



ARGYLE
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SUNDERLAND



Forfar Parent Code of Conduct

All schools within the Forfar group are committed to safeguarding and promoting the welfare of children and young people and expects everyone to share this commitment.

We are extremely fortunate to have a supportive and friendly parent/guardian body. The purpose of this document is to provide a reminder to all parents/guardians about the expected conduct in any school within the group. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

Guidance



We have clear high expectations of our pupils/students and similarly we expect excellent behaviour from our parents/guardians. Although not an exhaustive list, these are our clear expectations:

- Respect and model the caring ethos of our schools whenever on school premises or when communicating directly with any of our schools.
- Grievances or concerns should be raised directly with the respective school in a timely manner to seek a resolution and avoid excessive negativity amongst the parent/guardian body and the wider community.
- Understand that school staff and parent/guardians need to work together for the benefit of all.
- Demonstrate that all members of the school community should be treated with tolerance and respect and, therefore, set a good example in their speech, conduct and behaviour.
- Seek to clarify a pupil/student's version of events with the school's view to bring about a peaceful solution to any issue.
- Correct own pupil/student's behaviour, especially in public, where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.

To support a peaceful and safe school environment, our schools cannot tolerate parents/guardians exhibiting the following behaviour:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, general office area or any other area of the school grounds including at external school events.

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Using loud or offensive language, swearing, using profane language or displaying temper.

- Abusive, persistent or threatening e-mails or text/voicemail/phone messages or other written communication.
- Defamatory, offensive or derogatory comments regarding the respective school/Forfar or any of the pupils/students/parents/guardians/staff, at the school or on social media sites or platforms. Any concerns you may have about the school must be made through the appropriate channels using the school's escalating staff hierarchy or through the complaints policy so they can be dealt with fairly, appropriately and effectively for all concerned.
- Deliberately invented or malicious allegations against a member of school staff.
- Using any language or acting in a manner which breaches our commitment to Equality and Diversity, for example, but not exclusively, sexist, racist or homophobic comments/actions.
- Smoking, vaping, taking illegal drugs or consuming alcohol on school premises (alcohol may only be consumed during authorised events).
- Parking irresponsibly, in a way that might block/obscure movement on the respective school site or endanger children/pedestrians.

Should any of the above behaviour occur on or off school premises, the school will have no alternative than to take actions as outlined under "breaching the code"



We trust that parents and guardians will assist our schools with the implementation of this code of conduct and we thank you for the continuing support of the school.

Breaching the code

Without prejudice to the rights of the respective school has under the parent contract, in the first instance because of a breach of the Code of Conduct, the school will invite the parent/guardian to a meeting to try and resolve the issue. If the parent/guardian refuses to attend the meeting or refuses to immediately change their behaviour at the request of the school, then this can result in the parent/guardian being asked to leave the school (remove their child/children) with no refund of school fee or a deposit if due.

For certain breaches of the Code of Conduct, an incident may be referred onto appropriate external bodies (such as the police).

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This code of conduct does not prevent parents/guardians from raising a complaint. In most cases, we hope that all complaints and concerns can be resolved through open dialogue with teachers or other members of staff as appropriate. Where parents/guardians are not satisfied with the responses they receive, they may then follow the Complaints Procedure as laid out in the respective School Complaints Policy. This is available on the school website.

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